

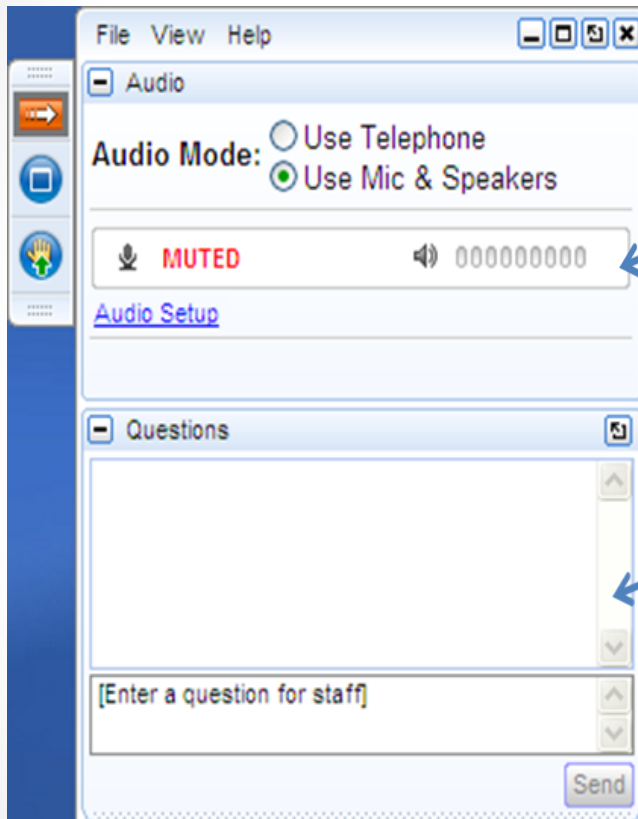
# A School Resource Officer's Guide HUMAN TRAFFICKING IN AMERICA'S SCHOOLS

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# OJJDP's MECP

- MECP offers assistance to local, state and tribal law enforcement, nonprofit organizations, and other juvenile justice practitioners to:
  - strengthen their responses
  - increase the use of evidence-based practices
  - identify and address operational and programmatic needs
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- Type a question in the box; click Send
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# INTRODUCTION

- ◎ Jenee' Littrell
  - Assistant Principal, Grossmont Union High School District (San Diego County)
  - Author-Human Trafficking in America's Schools
  - Chair-Human Trafficking/CSEC Advisory Council San Diego County
- ◎ Bill Woods (Detective Sergeant, Ret)
  - San Diego Police Department
  - Former Vice Sergeant – Innocence Lost Task Force

# “STICKY DYNAMIC”

- ⦿ This case study is an aggregate of a few real cases.
- ⦿ All cases are different
  - Administrative Team Relationships
  - School Culture
  - District Rules
  - Laws Within Jurisdiction
  - Relationship Between School and L.E.

# Case Study Review

# Case Study Investigation

- ◎ Conversation between Off. Cole and Kelly (Campus Security)
  - What influences these conversations?
  - Formal vs. Informal
- ◎ Attendance Clerk
- ◎ Mr. Simmons (Asst. Principal)
  - Does admin team feel comfortable in speaking with L.E. about school matters?
  - Cross-communication between admin team

# Case Study Investigation (cont.)

- ◎ Ms. Walsh (English Teacher)
  - Comfort level
  - Not “Just the facts Ma’am” (Purse)
- ◎ Carla
  - Think like an investigator
  - Obtain information prior to interview
  - Try to know at least some of the answers to questions you will ask
  - Determine truthfulness



# Next Steps

- ⦿ Determine elements of the crime
- ⦿ Other students involved
- ⦿ Do you notify admin team of this investigation?
- ⦿ Contact appropriate investigative unit
  - It may be you
  - If a detective is taking the case, what can you do to assist?

# Next Steps (cont.)

- ⦿ Get prosecutor on-board
- ⦿ Identify Suspect
  - Techniques
- ⦿ Determine if this may be part of something bigger
  - Contact others who work these cases in your area (FBI, DHS)
  - Neighboring jurisdictions
- ⦿ Notification of Parents
  - When?, Who?

# Advance Work

- ⦿ Awareness training (general/key personnel)
- ⦿ Develop multi-disciplinary “team”
  - Investigators inside/outside agency
  - Prosecutor
  - Service providers/NGOs (counselling/housing)
  - Child Welfare
  - Juvenile Justice / Probation
- ⦿ Establish and maintain trust-based relationships with school admin team
  - Create protocol
  - Develop shared understanding of how to handle divergence of school issues and L.E. issues

# Advance Work

- ◎ Establish Resources
  - Private room for interviews
  - Pre-established staff member to be present
- ◎ Be accessible and approachable to students
  - Phone/Text/Email/(Google Number)
  - UC social media account

# Best Practices

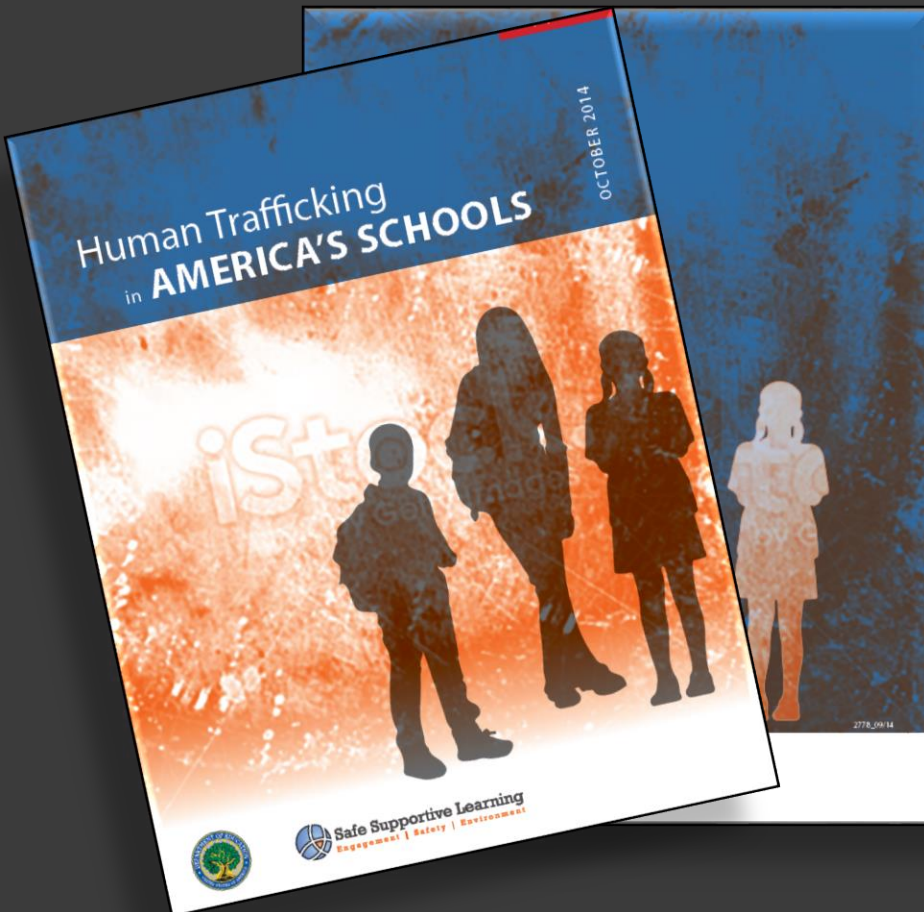
- District and L.E. adopted protocols
- Training and workgroup comprised of multidisciplinary partners
- Pre-identified “go to” staff members in a variety of different campus roles

# Resources

- ◎ FBI – Innocence Lost Initiative
  - [https://www.fbi.gov/about-us/investigate/vc\\_majorthefts/cac/innocencelost](https://www.fbi.gov/about-us/investigate/vc_majorthefts/cac/innocencelost)
- ◎ DHS – Blue Campaign
  - <http://www.dhs.gov/blue-campaign>
- ◎ Polaris Project
  - <http://www.polarisproject.org>
- ◎ National Human Trafficking Hotline
  - 1 (888) 373-7888

# Recently Released ED Resources

(Written by Jenee' Littrell)



- Human Trafficking 101 for School Administrators and Staff
- Human Trafficking of Children in the United States
- Human Trafficking in America's Schools Fact Sheet

# Contacts

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