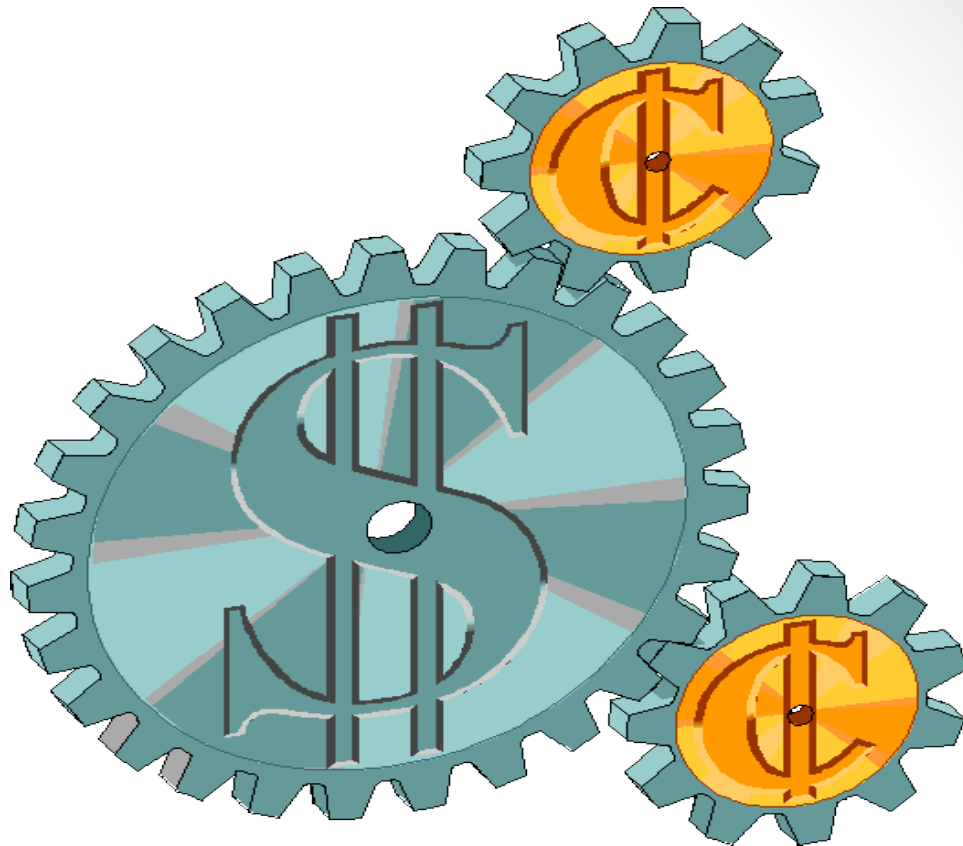


# ***Making Dollars & Sense***



---

**Michael E. Zagury, MPA, CGMS**

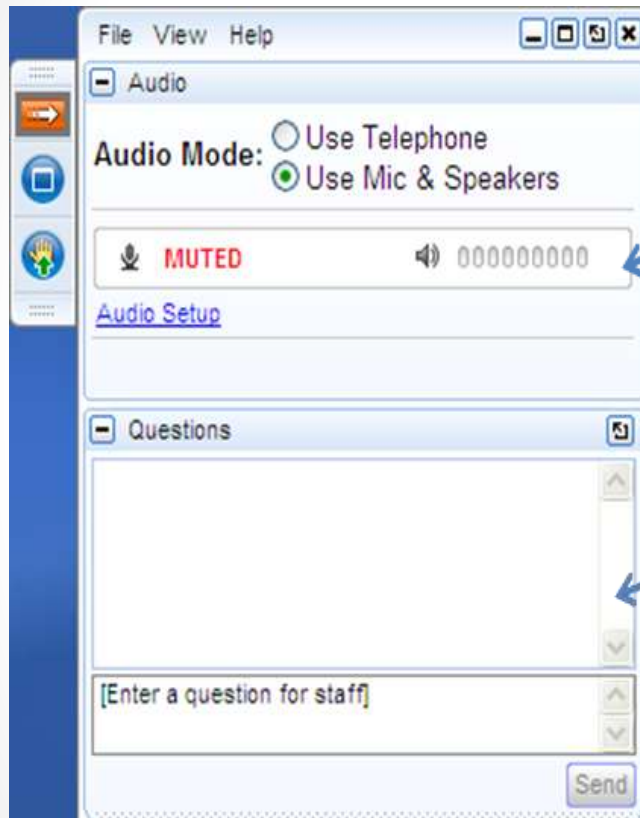
**MJZagury & Associates, LLC**

**[www.MJZagury.com](http://www.MJZagury.com)**

# OJJDP's MECP

- MECP offers assistance to local, state and tribal law enforcement, nonprofit organizations, and other juvenile justice practitioners to:
  - strengthen their responses
  - increase the use of evidence-based practices
  - identify and address operational and programmatic needs
- Coordinated by Fox Valley Technical College
- For more information or to submit a training and technical assistance request:
  - [www.mecptraining.org](http://www.mecptraining.org)
  - [mecptraining@fvtc.edu](mailto:mecptraining@fvtc.edu)
  - 1-888-347-5610

# Webinar Housekeeping



## Audio Support:

- Use Telephone or Mic & Speakers
- Check 'Audio Setup' for problems
- All callers will be on mute throughout the webinar

## To ask a Question:

- Type a question in the box; click Send
- Staff will respond in the 'Questions' box



*Mike Z.*

# FAITH AND COMMUNITIES IN ACTION



A Resource Guide For Increasing  
Partnership Opportunities to  
Prevent Crime and Violence







# *Successful Grant Application and Management*

sharpening. mind  
things  
saw think  
first  
proactive seek  
begin  
end put  
understood  
understand  
win-win synergize

# *Jonathan Cloud*

## *A Partnership Approach to Program Sustainability*

- 1. Sustainability***
2. Linkages
3. Collective Impacts
- 4. Results oriented***
5. Shared Metrics
6. Research Based Framework
- 7. Joint Acquisition of Resources***

1<sup>st</sup>



# Oscar Grant

## *Building Capacity within your Organization*

1. Have a clear mission and **strategy**.
2. Have a companion **business plan** including **incorporation/501c3**.
3. Conduct ***needs assessments*** to undertake the ***right programs***.
4. Build **partnerships** - Develop standing **MOUs**.
5. Recruit a diverse talent pool (including board members).
6. ***Have solid policies/procedures/business practices... And follow them!***
7. ***Know what you're not good at, and go find someone who is!***



EVERYTHING  
IS  
CONNECTED

***"Opportunity is missed by most people because it is dressed in overalls and looks like work."***

***-Thomas A. Edison***

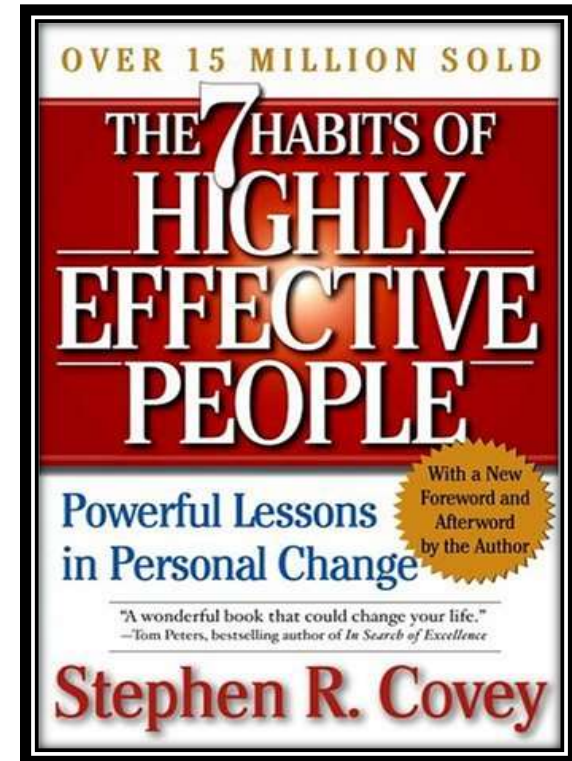




# 7 Habits of Highly Effective \_\_\_\_\_

Fill in the Blank

1. Be Proactive
2. Begin with the End in Mind
3. Put First Things First
4. Think Win-Win
5. Seek First to Understand, Then to Be Understood
6. Synergize
7. Sharpen the Saw



# Habit 1 – Be Proactive

*"In all things, success depends on previous preparation, and without such previous preparation there is sure to be failure."*

— Confucius

# Order of Precedence

## 1. Authorizing Legislation

Congress/State/Foundation

## 2. Federal Agency Regulation

Code of Federal Regulation (CFR)

AKA Circulars

A-122-Cost Principles/A-110 Administration

## 3. Terms and *Conditions of the Award*

Solicitation-(Special & General Conditions)

## 4. Federal Agency Policies

Office of Justice Programs-*Financial Guide*

The  
**RULES**

1. YOU CAN....
2. YOU CAN'T...
3. YOU CAN....
4. YOU CAN'T

# KEEPING CURRENT IN...



## super circular

### Federal Grant Reform Is Here!



### Introduction

The train en route to federal grant reform has reached the last stop on a 24-month journey from concept, through proposed reforms, to the final guidance. The new provisions—just over 100 pages—became official on December 26, 2013, with their publication in the Federal Register (pp. 78590-78691).

[Read more](#)



# ***Habit 2 - Begin with the End in Mind***

## ***Strategic Funding: “Money Follows Mission”***



# *Ready*

Vision  
Mission  
& Values

## **strat.e.gy**

(străt' ə-jē) *n.*

1. Plan of action  
designed to achieve  
a particular goal.

# *Think Long Range,*

---

## *Not*

# *Project to Project or Grant to Grant*

Habit 3:

Put First Things First



WHAT'S YOUR  
PROBLEM







# Do Your Homework

## Data-Driven Decision Making

- *Keep current.*
- *Constantly gather and analyze local data.*
  - *Including problem analysis & baseline data*

Allow sufficient time to  
***gather and thoroughly analyze the data***  
before grant application time

# Habit 3 - Put First Things First

## Problem

prob•lem

*noun*

1. A matter or situation regarded as unwelcome or harmful and needing to be dealt with and overcome.





# Problem Statement

*Who, What, Where, When, Why & How*



- By definition, the Problem Statement is a ***description and documentation of the need (local data)*** for the proposed services and activities
- Provide a ***description of the problem or set of problems*** that can be addressed through your proposed strategies/grant.
- Document the **severity of the problem** by including **baseline data** that characterizes the **target audience** to be served by the project.





- Know what works.
  - **Evidenced Based Practices.**



- Reach outside your agency, jurisdiction, profession for solutions.



- Stay current on **Best Practice.**








Go

[Advanced Search](#)

## TOPICS

## All Programs

## About CrimeSolutions.gov

## Resources

## FAQs

## Nominate a Program

## Topics A-Z

- [Corrections & Reentry](#)
- [Courts](#)
- [Crime & Crime Prevention](#)
- [Drugs & Substance Abuse](#)
- [Juveniles](#)
- [Law Enforcement](#)
- [Technology & Forensics](#)
- [Victims & Victimization](#)

## Use the Ratings

Review tips on using the information in this site.

[Learn More](#)


## About CrimeSolutions.gov

## Announcements

## Recently Posted Programs



A A A

The Office of Justice Programs' CrimeSolutions.gov uses rigorous research to determine **what works** in criminal justice, juvenile justice, and crime victim services.

On CrimeSolutions.gov you will find:

- ◆ Research on program effectiveness reviewed and rated by Expert Reviewers
- ◆ Easily understandable ratings based on the evidence that indicates whether a program achieves its goals: ([Program Review and Rating from Start to Finish](#))
  - Effective
  - Promising
  - No Effects
- ◆ Key program information and research findings



Read more [About CrimeSolutions.gov](#)

CrimeSolutions.gov is not an exhaustive list of all justice-related programs, and a program's inclusion on this site does not constitute an endorsement by the U.S. Department of Justice. [Read more.](#)

### I would like to:

- ◆ [Learn how programs are rated](#)
- ◆ [Understand how to use this information](#)
- ◆ [Search for a program](#)
- ◆ [View a list of all programs](#)
- ◆ [Find out who rates programs](#)
- ◆ [Recommend a program](#)

### Programs at a Glance

Total Number of Programs: 266



- [12% No Effects](#)
- [61% Promising](#)
- [27% Effective](#)

[See All Programs](#)





# Office of Juvenile Justice and Delinquency Prevention

Working for Youth Justice and Safety



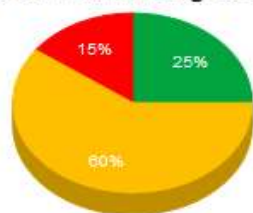
▶ [ABOUT OJJDP](#) ▶ [E-NEWS](#) ▶ [TOPICS](#) ▶ [FUNDING](#) ▶ [PROGRAMS](#) ▶ [STATE CONTACTS](#) ▶ [PUBLICATIONS](#) ▶ [EVENTS](#) ▶ [TOOLS](#) ▶ [STATISTICS](#)

## MODEL PROGRAMS GUIDE

▶ [MPG HOME](#) ▶ [MPG PROGRAMS BY TOPIC](#) ▶ [ALL MPG PROGRAMS](#)

### YOUTH PROGRAMS AT A GLANCE

Total Number of Programs: 190



■ Effective 25% ■ Promising 60% ■ No Effects 15%

Powered by [CrimeSOLUTIONS.gov](#)

### ABOUT MODEL PROGRAMS GUIDE

The Office of Juvenile Justice and Delinquency Prevention's (OJJDP's) Model Programs Guide (MPG) contains information about evidence-based juvenile justice and youth prevention, intervention, and reentry programs. It is a resource for practitioners and communities about what works, what is promising, and what does not work in juvenile justice, delinquency prevention, and child protection and safety.

MPG uses expert study reviewers and [CrimeSolutions.gov's](#) program review process, scoring instrument, and evidence ratings. The two sites also share a common database of juvenile-related programs.

#### More about MPG

*The Model Programs Guide is not an exhaustive list of all juvenile justice-related programs, and a program's inclusion on this site does not constitute an endorsement by the U.S. Department of Justice. [Read more.](#)*

### RECENTLY POSTED PROGRAMS

▶ [Social Decision Making/Problem Solving Program](#)

▶ [Teaching Students to Be Peacemakers](#)



▶ [Woodrock Youth Development Program](#)



▶ [Reconnecting Youth](#)

▶ [Project BUILD](#)

### RESOURCES

Resources for policy makers and practitioners seeking to learn more about the juvenile justice field.

▶ [Literature Reviews](#)

▶ [Related Links](#)

▶ [Publications](#)

▶ [Glossary](#)

▶ [FAQs](#)

▶ [Contact Us](#)

### SEARCH FOR PROGRAMS BY

Search MPG programs by keyword, topic or subtopic, risk and protective factors, or age to find the programs that best fit your needs ▶

### PROGRAMS BY TOPIC

▶ [Child Protection, Health, and Welfare](#)

▶ [Children Exposed to Violence and Victimization](#)

▶ [Delinquency Prevention](#)

▶ [Detention, Confinement, and Supervision](#)

▶ [Juvenile Justice System and JJDPA](#)

▶ [Juvenile and Family Courts](#)

▶ [Law Enforcement](#)

▶ [Populations](#)

▶ [Schools](#)

▶ [Youth Offenders](#)

## OPRE's Youth Demonstration Development Project

YDD's primary objective is to develop an evidence-informed conceptual framework that could be applied to existing or new ACF programs to improve the well-being of at-risk youth, and increase their ability to become self-sufficient adults and avoid long-term reliance on public assistance.

[Click for the full story](#)



Previous Pause Next

READ THE  
PLAN  
& SHARE  
YOUR  
IDEAS

## Strategic Plan for Youth



**What do you think?**

What is the biggest opportunity to move Pathways for Youth forward?

[Read & Comment](#)

## Youth Topics

Through the Youth Topics series, the Interagency Working Group on Youth Programs provides information, strategies, tools, and resources for youth, families, schools and community organizations related to a variety of cross-cutting topics that affect youth.

Choose a topic:

[Preventing Gang Involvement](#)

[Youth Disaster Preparedness and Recovery](#)

[Runaway and Homeless Youth](#)

[Substance Abuse](#)

[LGBT Youth](#)

[Reconnecting Youth](#)



[Preventing Youth Violence](#)

[Teen Pregnancy Prevention](#)

[Teen Driver Safety](#)

[Afterschool Programs](#)

[Bullying](#)

[Positive Youth Development](#)

## Stay Connected

Subscribe to our newsletter for information on funding, events, publications, and more.

[Subscribe](#)

See us on:

[YouTube](#)

[LinkedIn](#)

## What's New

### Announcements

**Funding Opportunity: 2013 Second Chance Act Juvenile Reentry Program**

This program promotes public safety by helping ensure that youth make successful transitions from secure confinement facilities to the community. Applications are due June 17, 2013.



Help with  
Grant  
Proposal  
Development



# Programs



# ***Increase Your Chances***

- ***Prepare for the grant process long before the solicitation is issued.***
- As you develop components of your strategic plan...
- ***Pre-write*** for future use and refine as needed
- ***"Capabilities and Capacity" = 50% of score***
  - Agency description, mission, baseline data, charts, graphs, hypothetical budget numbers.
- ***Involve stakeholders early!***
  - ***Nobody likes being an afterthought!***



# Process Mapping

- Process mapping is a ***workflow diagram*** to present a road map of the of a project from ***start to finish*** (and beyond).
- ***Both grant application and program.***



**SOLVE**

**2014**

# Process Map – In Grant Language

- Goals
- **Objectives**+-
- Activities
  - Methods
- Inputs
- Outputs
- Outcomes +-
  - Metrics+-
- **Results**
- Sustainment



# Who, What, Where, When, Why & How

- Goals

- **Objectives**

- Activities

- Methods

- *Inputs*

- Outputs

- *Outcomes*

- Metrics

- **Results**

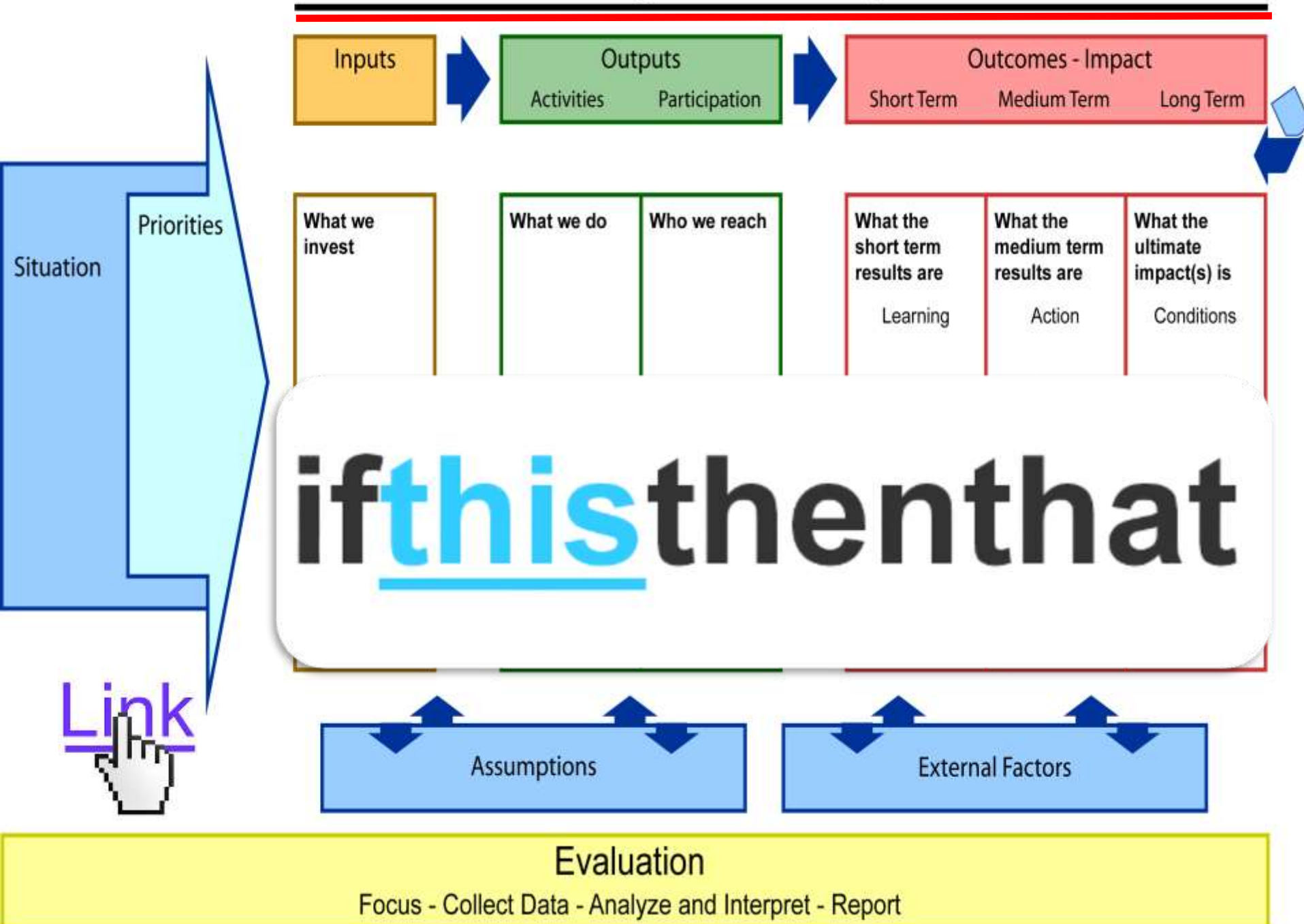
- Sustainment



<b>S</b>	<b>SPECIFIC</b>	Details exactly what needs to be done
<b>M</b>	<b>MEASURABLE</b>	Achievement or progress can be measured
<b>A</b>	<b>ACHIEVABLE</b>	Objective is accepted by those responsible for achieving it
<b>R</b>	<b>REALISTIC</b>	Objective is possible to attain (important for motivational effect)
<b>T</b>	<b>TIMED</b>	Time period for achievement is clearly stated



# Program Action - Logic Model



# *Key* **PERSONNEL**



# *Collaboration Takes Time*



*Habit 4 - Think Win-Win*

*Habit 5 - Seek First to Understand,  
Then to Be Understood*



- Actively seek **partnerships**.
  - *Don't wait for them to come to you.*
  - **Investing in these relationships will pay dividends over time.**
- Grants have short turn-around time while .
  - **Effective collaboration** takes time to develop.

# *Habit 6 - Synergize*

syn·er·gy (sĭn'ər-jē)

n. pl. syn·er·gies

1. The interaction of two or more agents or forces so that their combined effect is greater than the sum of their individual effects.





# ***Grant Writing is a Team Sport***

**R**esource

**A**cquisition

**C**oordination

**E**fforts



## **Build a Winning Team**

**Know what you're not good at, and go find someone who is!**

# *Diverse Portfolio of Funding*

- Look for cross over or sustainment funding
- *Partner + Team = Eligible*

\$ U.S. Health and Human Services

\$ SAMHSA

\$ U.S. Department of Education

\$ U.S. Department of Labor

\$ U.S. Department of Commerce

\$ U.S. Department of Agriculture

\$ U.S. Department of Transportation

\$ [www.FDNCENTER.org](http://www.FDNCENTER.org) (200 foundations)



# Important Grant Websites





Government  
iUpdate

Decide with Confidence

# Registering & access: Dun & Bradstreet (DUNS)

[www.fedgov.dnb.com/webform](http://www.fedgov.dnb.com/webform)

[D&B Home](#)

[Webform Home](#)



Welcome to Government iUpdate - The easy way to manage D&B's information on your company!

Government iUpdate provides non-publicly traded companies that are doing business with the US Federal Government convenient access to D&B's information on their business. Registered users can view, print, and submit updates to their D&B record as well as request a new DUNS Number. DUNS Number assignment and modifications are done rapidly and free of charge.

## Register to use iUpdate!

Sign-up now to access your company's information. To safeguard your identity, registrants will be asked to answer a short authentication quiz. Click below to get started.

[Start Now](#)

## Find DUNS or Request new DUNS

Enter here to find your company's DUNS Number or request a new DUNS Number.

[Start Now](#)



## Already Registered? – Sign-in to iUpdate

iUpdate ID (Your Email Address)

Password

[Start Now](#)

[Forgot your password?](#)



## Message Board



Certain features and functionality within this web site are launched in popup windows. If you are experiencing any problems in using these features, D&B recommends you disable any popup blockers you have on your system.



## Find Grants


SEARCH Grants.gov for your federal grants by keywords or more specific criteria. All discretionary grants offered by the 26 federal grant-making agencies can be found on Grants.gov. You do not have to register with Grants.gov to find grant opportunities.

[Search Grant Opportunities »](#)

**SUBSCRIBE**

## Grants.Gov Updates:

### Scheduled Server Maintenance Alert

 Scheduled Server Maintenance System Outage:

March 22-23, 2014.

For more information on scheduled server maintenance outages, please visit the following:  
[Grants.gov Calendar »](#)  
[Grants.gov Blog »](#)

## Find Open Grant Opportunities

NEWEST OPPORTUNITIES

BROWSE CATEGORIES

BROWSE AGENCIES

BROWSE ELIGIBILITIES


[View More »](#)

Funding Opportunity Number	Opportunity Title	Agency
<a href="#">PA-14-146</a>	Additional Research Training Positions for NIAAA-, NIDA-, or NCI-Supported NRSA Institutional Training (T32) Grants (Admin Supp)	National Institutes of Health
<a href="#">L14AS00047</a>	BLM WY Botanic Floristic Inventory CESU	Bureau of Land Management
<a href="#">F14AS00108</a>	Marine Turtle Conservation Fund	Fish and Wildlife Service
<a href="#">F14AS00094</a>	Research in Support of Conservation Planning II: Specialized Conservation Prioritization Modeling and Spatial Analysis Assistance	Fish and Wildlife Service
<a href="#">14-542</a>	Cyber-Physical Systems	National Science Foundation
<a href="#">PAR-14-143</a>	Establishing Behavioral and Social Measures for Causal Pathway Research in Dental, Oral and Craniofacial Health (R01)	National Institutes of Health
<a href="#">PAR-14-144</a>	Establishing Behavioral and Social Measures for Causal Pathway Research in Dental, Oral and Craniofacial Health (R21)	National Institutes of Health
<a href="#">PAR-14-145</a>	NIBIB Biomedical Technology Service Centers (P30)	National Institutes of Health


## Did You Know?

Did you know that Grants.gov must receive verification of registration electronically from SAM before AORs can submit applications on Grants.gov? Please allow 24-48 hours from the date of the SAM email notification to complete the electronic process. To quickly and easily verify Grants.gov AOR status, [click here](#).

## Financial Assistance

 Grants.gov does not provide personal financial assistance. To learn where you may find personal financial assistance, please visit [USA.gov](#).

## Suspect Fraudulent Activity?

 The United States Government does not require payment, of any kind, to receive federal grants. To report suspected fraudulent activity, [click here](#).

### CREATE USER ACCOUNT

Your CCR username will not work in SAM. You will need a new SAM User Account to register or update your entity records. You will also need to create a SAM User Account if you are a government official and need to create Exclusions or search for FOUO information.

[Create User Account](#)

### REGISTER/UPDATE ENTITY

You can register your Entity (business, individual, or government agency) to do business with the Federal Government. If you are interested in registering or updating your Entity, you must first create a user account.

[Register/Update Entity](#)[Submitted a SAM registration?](#)[Check Status](#)

### SEARCH RECORDS

All entity records from CCR/FedReg and ORCA and exclusion records from EPLS, active or expired, were moved to SAM. You can search these records and new ones created in SAM. If you are a government user logged in with your SAM user account, you will automatically have access to FOUO information.

[Search Records](#)

## WHAT IS SAM?

[Need Help?](#)

The **System for Award Management (SAM)** is the Official U.S. Government system that consolidated the capabilities of CCR/FedReg, ORCA, and EPLS. There is NO fee to register for this site. Entities may register at no cost directly from this page. User guides and webinars are available under the Help tab.

## NEWS AND ANNOUNCEMENTS

Please note that SAM user account passwords need to be updated periodically to meet security standards. Instructions to reset your password can be found in the [SAM User Guide](#).

## USER GUIDES/HELPFUL HINTS

Additional information, such as a full User Guide, Quick Start Guides, Helpful Hints, and Webinars are available on the [HELP](#) tab.

### Service Desk

URL: <http://www.FSD.gov>

## FORMER CCR REGISTRANTS

If you had an active record in CCR, you have an active record in SAM. You do not need to do anything in SAM at this time, unless a change in your business circumstances requires updates to your Entity record(s) in order for you to be paid or to receive an award or you need to renew your Entity(s) prior to its expiration. SAM will send notifications to the registered user via email 60, 30, and 15 days prior to expiration of the Entity. To update or renew your Entity records(s) in SAM you will need to



# Office of Justice Programs



## Welcome to the Grants Management System

[Click here for Training Material](#)

[GMS Sign-In](#)

[New User? Register Here](#)

[Home](#)





# THE GRANTS CENTER *of* EXCELLENCE

[HOME](#)[BENEFITS](#)[SERVICES](#)[PARTNERS](#)[SUPPORT](#)[ABOUT](#)[NEWS](#)

## The Grants Center of Excellence

The Grants Center of Excellence (COE) delivers end-to-end grants management services to over 17 Federal partner agencies through [GrantSolutions.gov](http://GrantSolutions.gov). Managed by the Administration for Children and Families (ACF) within the U.S. Department of Health and Human Services (HHS), our mission is to provide comprehensive and cost-effective grants management solutions for grantors, grantees, and the public.

### Benefits

The Grants Center of Excellence delivers end-to-end grants management services to over 17 Federal partner agencies through [GrantSolutions.gov](http://GrantSolutions.gov) [More information.](#)

### Services

The Grants Center of Excellence (COE) provides comprehensive, cost-effective grants management solutions for both grantors and grantees. [More information.](#)

### Partners

The Grants Center of Excellence serves a broad cross section of federal grant making agencies. Diverse in mission, size and program complexity, they bridge the spectrum of grant possibilities demonstrating the flexibility and adaptability of [GrantSolutions](http://GrantSolutions.gov). [More information.](#)

### Support

The Grants Center of Excellence (COE) is committed to the success of all of its partners. To ensure the best possible user experience, the COE provides an array of support services. [More information.](#)

[Login to GrantSolutions](#)  
[Search](#)

## NEWS

[Centers for Disease Control and Prevention and Department of Housing and Urban Development join the Grants CoE](#)

The Grants Center of Excellence is pleased to announce the addition of two new Federal partners using the GrantSolutions suite of tools.

[Grants CoE End of Fiscal Year 2013](#)

[NEWS ARCHIVE](#)

## SUPPORT

Monday-Friday 8 AM - 6 PM ET

[help@grantsolutions.gov](mailto:help@grantsolutions.gov)

1.866.577.0771 or 202.401.5282



# Web Based Grant Systems

- **DUNS #**
- **Grants.gov = Sign up for email notice of open solicitations.**
- **Register**
  - Username/password
- **Stay current!**
  - Annual or 1 time registration
- **Common Grant Email Address**

***MyAgency@anymail.com***



# ***GO!***

**Planning and Preparation  
will produce  
Competitive Applications**

---

**and  
Better Outcomes**



# Follow The Format *Exactly!*

You only have only  
so many pages...

Use them Wisely!



U.S. Department of Justice

OMB No. 1121-0329

Approval Expires 07/31/2016

Office of Justice Programs

Office of Juvenile Justice and Delinquency Prevention



The [U.S. Department of Justice](#) (DOJ), [Office of Justice Programs](#) (OJP), [Office of Juvenile Justice and Delinquency Prevention](#) (OJJDP) is seeking applications for Fiscal Year (FY) 2014 Internet Crimes Against Children Program Support. This program furthers DOJ's mission by helping state and local law enforcement agencies develop effective responses to sexual predators who entice children online, child exploitation, and child obscenity and pornography.

## OJJDP FY 2014 Internet Crimes Against Children Program Support

### Eligibility

Eligible applicants are limited to public agencies, including state agencies, units of local government (including federally recognized Indian tribal governments, as determined by the Secretary of the Interior), public universities and colleges (including tribal institutions of higher education), and nonprofit and for-profit organizations (including faith-based, tribal, and community organizations). For-profit organizations must agree to forgo any profit or management fee. (See Eligibility, page 4.)

### Deadline

Applicants must register with [Grants.gov](#) prior to submitting an application. (See How To Apply, page 18.) All applications are due by 11:59 p.m. eastern time on April 14, 2014. (See Deadlines: Registration and Application, page 4.)

All applicants are encouraged to read this [Important Notice: Applying for Grants in Grants.gov](#).

### Contact Information

For technical assistance with submitting an application, contact the Grants.gov Customer Support Hotline at 800-518-4726 or 606-545-5035, or via e-mail to [support@grants.gov](mailto:support@grants.gov). Hotline hours of operation are 24 hours a day, 7 days a week, except federal holidays.

Applicants who experience unforeseen Grants.gov technical issues beyond their control that prevent them from submitting their applications by the deadline must e-mail [JIC@telesishq.com](mailto:JIC@telesishq.com) within 24 hours after the application deadline and request approval to submit their application.

For assistance with any other requirements of this solicitation, contact the Justice Information Center (JIC) at 1-877-927-5657, via e-mail to [JIC@telesishq.com](mailto:JIC@telesishq.com), or by [live Web chat](#). JIC

# *Eligibility to Apply*

Eligible applicants are limited to public agencies, including state agencies, units of local government (including federally recognized Indian tribal governments, as determined by the Secretary of the Interior), public universities and colleges (including tribal institutions of higher education), and nonprofit and for-profit organizations **(including faith-based, tribal, and community organizations).**

For -profit organizations must agree to forgo any profit or management fee.

(See Eligibility, page 4.)

***(PROTECT Act) (P.L. 110–401 as amended by P.L. 112-206), 42 USC 17611-17616.***

U.S. Department of Justice

OMB No. 1121-0329  
Approval Expires 07/31/2016

Office of Justice Programs  
Office of Juvenile Justice and Delinquency Prevention



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Applicants who experience unforeseen Grants.gov technical issues beyond their control that prevent them from submitting their applications by the deadline must e-mail [JIC@telesishq.com](mailto:JIC@telesishq.com) within 24 hours after the application deadline and request approval to submit their application.

For assistance with any other requirements of this solicitation, contact the Justice Information Center (JIC) at 1-877-927-5657, via e-mail to [JIC@telesishq.com](mailto:JIC@telesishq.com), or by [live Web chat](#). JIC



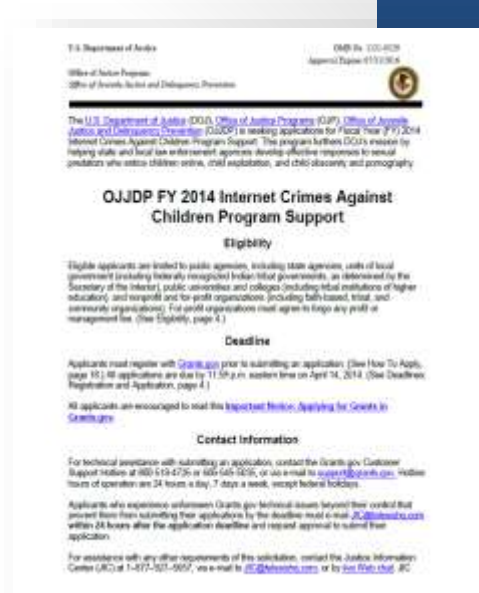
# The Solicitation is the Roadmap

- Read through the solicitation (several times) and **highlight critical areas.**
- Use highlights to construct an outline for responding directly to the solicitation.
- Review all associated documentation.
  - Legislation or cited works in solicitation
  - Frequently asked questions - **FAQs**



# *The Application Components*

1. Application for Federal Assistance (SF-424)
2. Project Abstract (written last)
3. *Program Narrative*
  4. a. Statement of the *Problem*.
  5. b. Goals, *Objectives* and *Performance Measures*.
  6. c. Project Design and *Implementation*.
  7. d. Capabilities and Competencies.
8. *Budget Detail Worksheet* and *Budget Narrative*
9. *Indirect Cost Rate Agreement* (if applicable)
10. *Tribal Authorizing Resolution* (if applicable)
11. Additional Attachments



# CONTRACT

STATEMENT OF WORK

EMPHATICALLY SCHEDULING SOFTWARE REQUIREMENTS DUE DATED PERFORMANCE OUTCOMES

REGULATION HARDWARE COMPLIANCE GENERALIZED WORKFORCE SPECIFIC PERFORMANCE

REFERENCE CONTRACTOR ACCORDANCE TASK SUPPLEMENTED IMPORTANT BINDING ALLOWABLE PROVISIONS

OBJECTIVE PRACTICE PRESCRIBES ATTACHMENT MEASURABLE METRICS STANDARD GOVERNMENT DELIVERABLES

CONTRACT ACTUAL MM EXPLICIT WORK CONSIDERS CAPTURES POSTPONE SPECIFIC RECEIVER BLURRING

DEFINES DETAIL PROPOSALS SOLICITATION DESCRIBES





**PROMISES AVE**

**Under Promise,  
Over Deliver**

-Tom Peters





# Budget Details

**Budget Summary-** When you have completed the budget worksheet, transfer the totals for each category to the spaces below. Compute the total direct costs and the total project costs. Indicate the amount of Federal requested and the amount of non-Federal funds that will support the project.

	Amount
A. Personnel	_____
B. Fringe Benefits	_____
C. Travel	_____
D. Equipment	_____
E. Supplies	_____
F. Construction	_____
G. Consultants/Contracts	_____
H. Other	_____
Total Direct Costs	_____
I. Indirect Costs	_____
<b>TOTAL PROJECT COSTS</b>	_____

Federal Request \_\_\_\_\_

Non-Federal Amount \_\_\_\_\_

- Budget is an estimate of costs needed to effectively implement the program.
  - **Allowable**
  - **Justified**
  - **Reasonable**
  - **Allocable**
- Local Share-**Match**
- Federal Share-**Grant**
- **Match + Grant = Total Award**



# ***Budget Narrative***

- The budget narrative should be written last, once the budget detail worksheet is finalized.
- The narrative should provide detailed justification for and an explanation of the proposed expenses.
- *It also gives the applicant the opportunity to clearly describe the relationship between the proposed activities and the proposed expenditures.*



# OFFICE OF JUSTICE PROGRAMS

Innovation • Partnerships • Safer Neighborhoods

[www.ojp.gov/financialguide/index.htm](http://www.ojp.gov/financialguide/index.htm)

SEARCH OJP

[ABOUT US](#) | [NEWS CENTER](#) | [GRANTS/FUNDING](#) | [PARTNERSHIPS](#) | [RESOURCES](#) | [FOR CONGRESS](#) | [TRAINING & TA](#)

## OJP TOPICS

[American Indian & Alaska Native Affairs](#)[Civil Rights](#)[Corrections](#)[Courts](#)[Faith Based & Neighborhood Partnerships](#)[Juvenile Justice](#)[Law Enforcement](#)[Research, Statistics & Evaluation](#)[Substance Abuse & Crime](#)[Technology to Fight Crime](#)[Victims of Crime](#)

## 2013 Financial Guide

[TOC](#) | [Contacts](#) | [Guide Home](#)[I. General Information](#)[II. Preaward Requirements](#)[III. Postaward Requirements](#)[IV. Organization Structure](#)[V. Appendices](#)[Foreword](#)[Table of Contents](#)

## Welcome to the 2013 OCFO *Financial Guide*

We hope you find this guide useful and informative. If you have any questions or comments, please contact the [OCFO Customer Service Center](#).

View Financial Guide in  
[PDF format \[6.2 Mb\]](#)

View Change Set No. 1  
summarizing changes  
to the 2011 Guide.  
[PDF Format \[24 Kb\]](#)



### TOP 10 TOPICS

1. [Financial Management Systems](#)
2. [Allowable Costs](#)
3. [Unallowable Costs](#)
4. [Federal Financial Reports](#)
5. [Progress and Performance Reports](#)
6. [Audit Requirements](#)
7. [Conference Costs](#)
8. [Inventory](#)
9. [Accounting by Approved Budget Category](#)
10. [Subrecipient Monitoring](#)

[Foreword](#)



# Understanding the Application Review Process



# The Review Process



- Basic Minimum Review - ***BMR***
  - Program office reviews all applications to ensure responsiveness to solicitation, completeness, and that the **activities proposed in the application are measurable, achievable, and consistent with program or legislative requirements**
- Application must follow and address the specific purpose as outlined in the ***Solicitation***
  - Keep focused on the goals of the solicitation and ***follow the format!!!***

# ***Selection Criteria***



1. Statement of the Problem (**15 percent**)
2. Goals, Objectives, and Performance Measures (**5 percent**)
3. Project Design and Implementation (**20 percent**)
4. ***Capabilities and Competencies*** (**50 percent**)
5. Budget: complete, cost effective, and allowable, reasonable, allocable, and necessary for project activities. (**10 percent**)
6. Additional Requirements (22 items)

**Long list...Don't miss any!**



# Budget Review

- Financial review by the Office of the Chief Financial Officer (OCFO)
  - Allowable
  - Reasonable
  - Justified
  - Allocable
- OCFO Financial Analysts needs;
  - **Details and information** to clarify why these funds are needed to effectively carry of your program.
  - **A well written budget narrative is critical!**



This application checklist has been created to assist you in  
*developing an application.*

### What an Applicant Should Do:

- Prior to Registering in Grants.gov: \_\_\_\_\_
- Acquire a DUNs number (see page 19) \_\_\_\_\_
- Acquire or renew registration with SAM (see page 19)
- To Register with Grants.gov: \_\_\_\_\_
- **Acquire AOR and Grants.gov username/password** (see page 20) \_\_\_\_\_
- **Acquire AOR confirmation from the E-Biz POC** (see page 20)

### To Find Funding Opportunity:

- Search for the funding opportunity on Grants.gov (see page 20) \_\_\_\_\_
- Download funding opportunity and application package \_\_\_\_\_
- **Sign up for Grants.gov e-mail notifications (optional)** (see page 19) \_\_\_\_\_
- Read Important Notice: Applying for Grants in Grants.gov General Requirements: \_\_\_\_\_



This application checklist has been created to assist you in  
***developing an application.***

### Review “Other Requirements” Web page

- Scope Requirement: \_\_\_\_\_
- The federal amount requested is within the **allowable limit of \$2 million.**

### Eligibility Requirement:

- Public agency, including state agency, unit of local government, including federally recognized Indian tribal government \_\_\_\_\_
- Public university or college, including tribal institution of higher education \_\_\_\_\_
- **Nonprofit or for-profit organization, including faith-based, tribal, or community organization**

### What an Application Is Expected to Include:

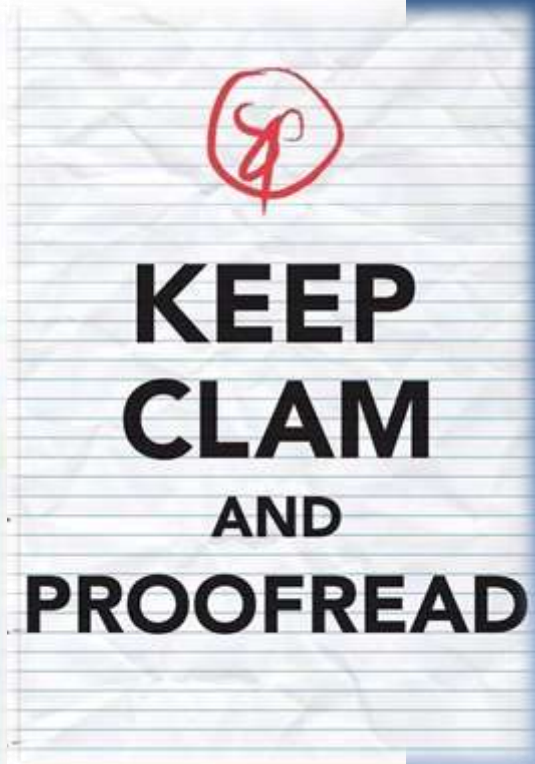
- Application for Federal Assistance (SF-424) (see page 10) \_\_\_\_\_
- Project Abstract (see page 11) \_\_\_\_\_
- Program Narrative (see page 11) \_\_\_\_\_
- Budget Detail Worksheet (see page 13) \_\_\_\_\_
- Budget Narrative (see page 13) \_\_\_\_\_



# This application checklist has been created to assist you in *developing an application.*

- Employee Compensation Waiver request and justification (see page 7) \_\_\_\_\_
- Read OJP policy and guidance on “conference” approval, planning, and reporting available at [www.ojp.gov/funding/confcost.htm](http://www.ojp.gov/funding/confcost.htm) (see page 8) \_\_\_\_\_
- **Disclosure of Lobbying Activities (SF-LLL)**(see page 20) \_\_\_\_\_
- Indirect Cost Rate Agreement (if applicable) (see page 14) \_\_\_\_\_
- Tribal Authorizing Resolution (if applicable) (see page 14) OJJDP-2014-3765 23\_\_\_\_\_
- Additional Attachments (see page 15) \_\_\_\_\_
- **Applicant Disclosure of Pending Applications** \_\_\_\_\_
- **Logic model** (see page 12) \_\_\_\_\_
- **Timeline or milestone chart** (see page 12) \_\_\_\_\_
- Résumés of all key personnel \_\_\_\_\_
- Job descriptions outlining roles and responsibilities for all key positions \_\_\_\_\_
- Letters of support/MOUs from partner organizations (see page 13) \_\_\_\_\_
- **Evidence of nonprofit status, e.g., a copy of the tax exemption letter from the Internal Revenue Service, if applicable.** \_\_\_\_\_
- Evidence of for-profit status, e.g., a copy of the articles of incorporation, if applicable. \_\_\_\_\_
- **Accounting System and Financial Capability Questionnaire** (see page 16)

# *Check, Double Check & Check Again*



***If You Don't  
Write It...***



**Reviewers**

---

**Don't Know it!**



# ***Give Them What They Need To Say...***



# *Success & Setbacks*

GOOD

BAD

NEWS

NEWS

# YOU WIN!

*Now What?!*



STRATEGY ST

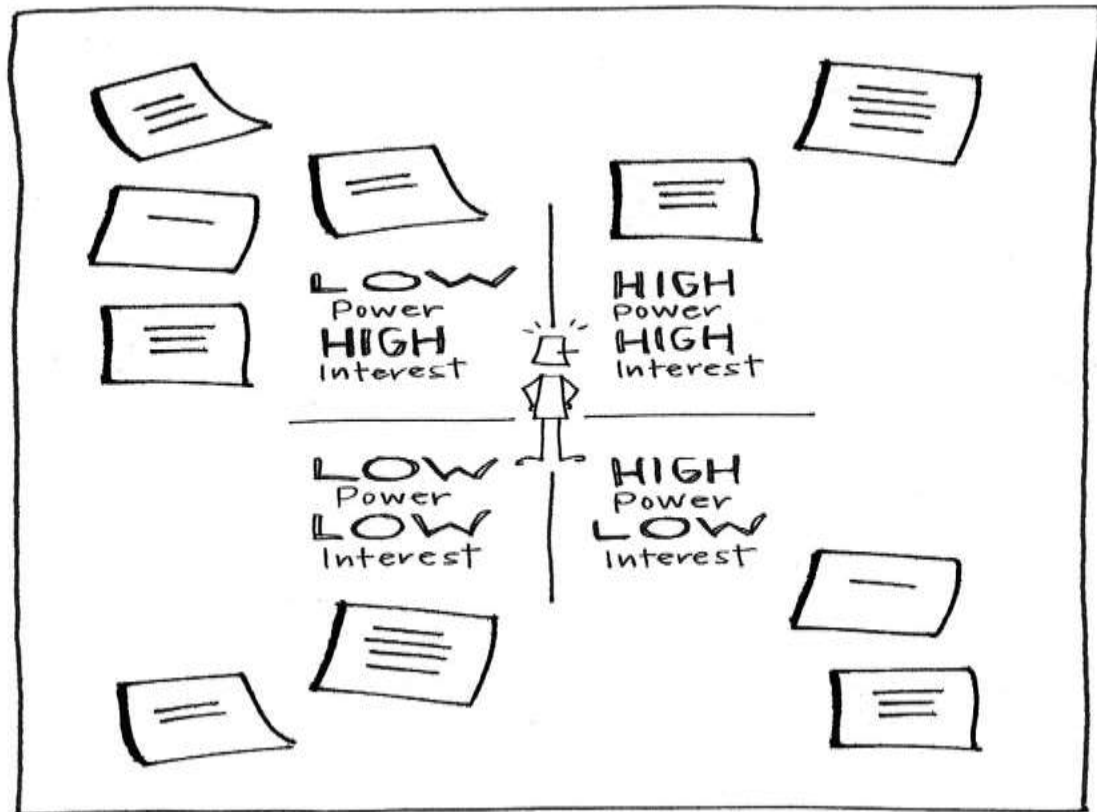
IMPLEMENTATION AVE

## Refined Process Map





# Stakeholder Management





# ***Before, During & After Great Grant Documentation***





When you lose,  
Don't lose the  
Lesson.

# *Habit 7 – Sharpen the Saw*

*Get your scores and reviewer comments and learn.*





# Key Lessons Learned



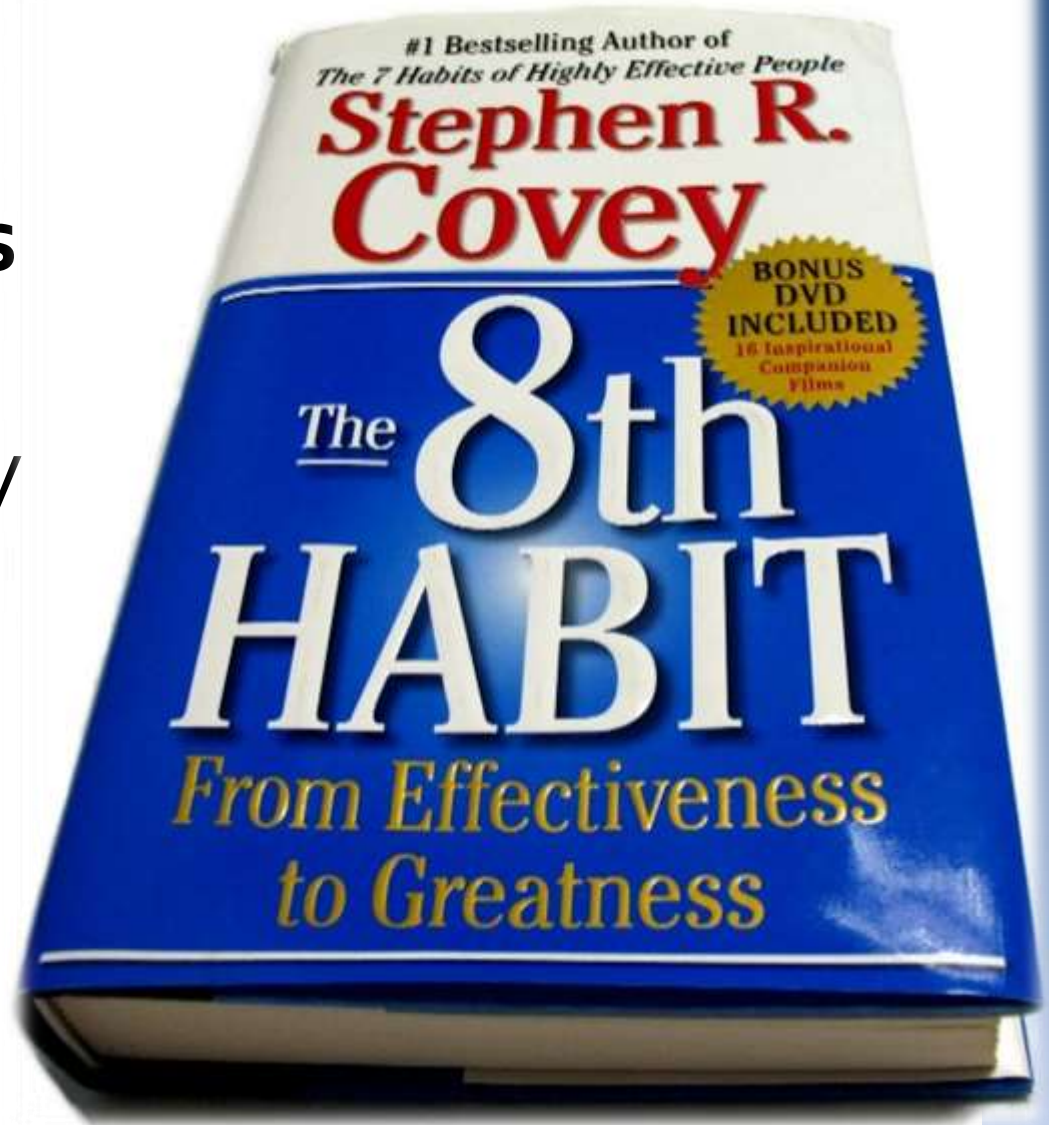
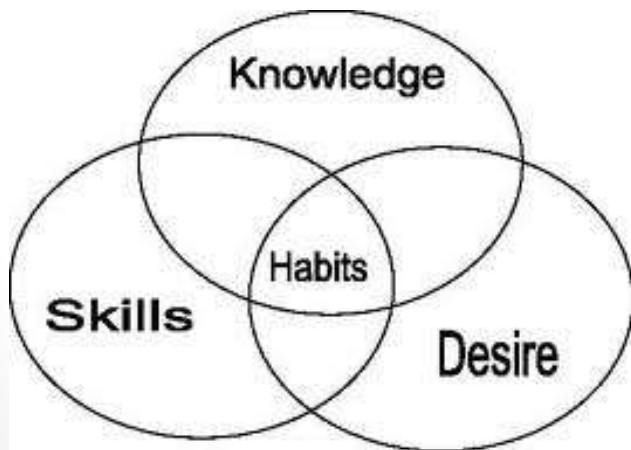


# ***Seven to Remember***



1. Start preparing ***early***.
2. Follow the ***instructions & guidance***.
3. Be ***organized and logical***.
4. Be ***data driven***
5. ***Use Best & Evidenced Based Practices***
6. Carefully ***proofread*** (3<sup>rd</sup> party review)
7. Write for the ***audience*** (funder-reviewers)

Go Build Your  
Knowledge, Skills  
& Abilities  
to Increase Agency  
Capacity







# BJA

**BUREAU OF JUSTICE ASSISTANCE**  
U.S. DEPARTMENT OF JUSTICE

## The BJA Grant Writing and Management Academy

Before Applying for BJA Funds | Applying for BJA Funds | Managing Your BJA Funds | Strategic Planning | Budget



### About the training...

The Bureau of Justice Assistance has established The Grant Writing and Management Academy for criminal justice practitioners and state, local, and tribal jurisdictions (including any community- and/or faith-based partners) that apply for or receive federal grants. This training provides an overview of project planning, management, administration, and assessment of federally funded programs. The training encourages participants to think strategically about how they develop and fund projects. Participants are introduced to a variety of methods and tools used to identify community problems, administer and manage projects, and assess performance.



[Module 1: Before Applying for BJA Funds](#)

requirements associated with applying for and receiving federal grant funds. This module will help clarify those responsibilities so that applicants will know what is expected of them should they decide to apply for grant funds. In addition, the module offers tips to help agencies receive the variety of notices regarding funding availability in a timely fashion.

The first module—Before Applying for BJA Funds—provides an overview of BJA, its funding opportunities, and the purpose of and the rules associated with grant funds and highlights various tools and resources available from BJA to help perspective applicants and grantees. Many potential applicants are unaware of the various rules and

The second module—Applying for BJA

### You will learn about:

- Issues and requirements to consider before applying for BJA funds.
- Steps and development required to submit a well-rounded application.
- Management and administration necessary for a successful project.
- Supplemental information focusing on strategic planning and budget development.

### Training topics include:

- Project Strategy and Design
- Problem Validation and Data Gathering
- Partnerships
- Management Strategies
- Project Integrity, Accomplishments, and Sustainment
- Resource Development

It is not the strongest of the species that survives, nor the most intelligent that survives.

***It is the one that is most adaptable to change.***

—Charles Darwin, 1809-1882

# FAITH AND COMMUNITIES IN ACTION



A Resource Guide For Increasing  
Partnership Opportunities to  
Prevent Crime and Violence





# Faith and Communities in Action

